

ExChange Events*/ Digwyddiadau ExChange*

Date & Time	Title & Venue	Details
<p>2nd March 10.00-12.00</p>	<p>Practitioner Workshop Child Practice Reviews in Wales Glamorgan Building, Cardiff</p>	<p>In this workshop, we report findings from a qualitative, multi-disciplinary analysis of 20 Child Practice Reviews (CPRs) (previously Serious Case Review) in Wales. The reviews were analysed from three different disciplinary perspectives: law, criminology and practice (social work). The paper identifies the following cross-cutting themes: (i) hierarchy of knowledge, where certain sources of knowledge were privileged over others (ii) information sharing/recording, where deficiencies of sharing or recording of information were evident (iii) partial assessment, where certain assessments were not always holistic, and lastly, (iv) voice of the child, where the experience or perspective of the child was not always considered. This is the first study to explore themes emerging from (Welsh) CPRs and is also the first to do so from a multi-disciplinary perspective. The workshop will focus on implications for practice and policy.</p> <p style="text-align: right;">Registration: https://bit.ly/36lej8l</p>
<p>5th March 9.30-12.30</p>	<p>Practitioner Workshop Young Carers Glamorgan Building, Cardiff</p>	<p style="text-align: right;">Registration coming soon</p>
<p>23rd March 13.30-16.30</p>	<p>Practitioner Workshop Secure Accommodation Glamorgan Building, Cardiff</p>	<p style="text-align: right;">Registration coming soon</p>
<p>31st March 10.00-16.00</p>	<p>Spring Conference Dementia Conference Grand Hotel, Swansea</p>	<p style="text-align: right;">Registration coming soon</p>

April

Practitioner Workshop
**Evaluation of the Social
Services and Well-Being
(Wales) Act**

Details to follow

June

Practitioner Workshop
**Does local authority care make
a difference to the lives of
vulnerable children?**
Glamorgan Building, Cardiff

This workshop is based on a study, led by researchers at Cardiff University and in collaboration with Swansea University, Welsh Government and local government. It aims to understand some of the health and educational outcomes of children who are either looked after by the local authority (children in care CLA), or who receive intervention from social services but are not looked after by the local authority (NLA) and the general population.

Current research shows that children who are looked after have poorer educational and health outcomes compared to the children in the general population. We know that before entering care, some children experience physical abuse, or are within households where adults have mental illnesses, substance misuse problems and other social issues – much of this links to the research on Adverse Childhood Experiences. Children who are not in care, or not in receipt of intervention from social services, can also experience these problems at home. What we are interested in is whether ‘pre-care’ experiences (e.g. physical abuse, substance misuse within the household), or aspects of care itself, explain the poorer outcomes. This research is of great policy importance, as it will aid decisions on what would work best for different children who are known to social services.

Registration details to follow

***Provisional Timetable and events subject to change**

Events are free to attend. Charges applied for ‘no-shows’ or late cancellations.

Further information and bookings: www.exchangewales.org/events



