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**Using
systems
thinking to
improve
children's
residential
care.**



Workshop Aims

Understand
Apply
Decision Making





Residential
care is not
rocket
science;


It's far more
complex than
that!

What
Systems
are in
the
Room ?



City Hall Cardiff

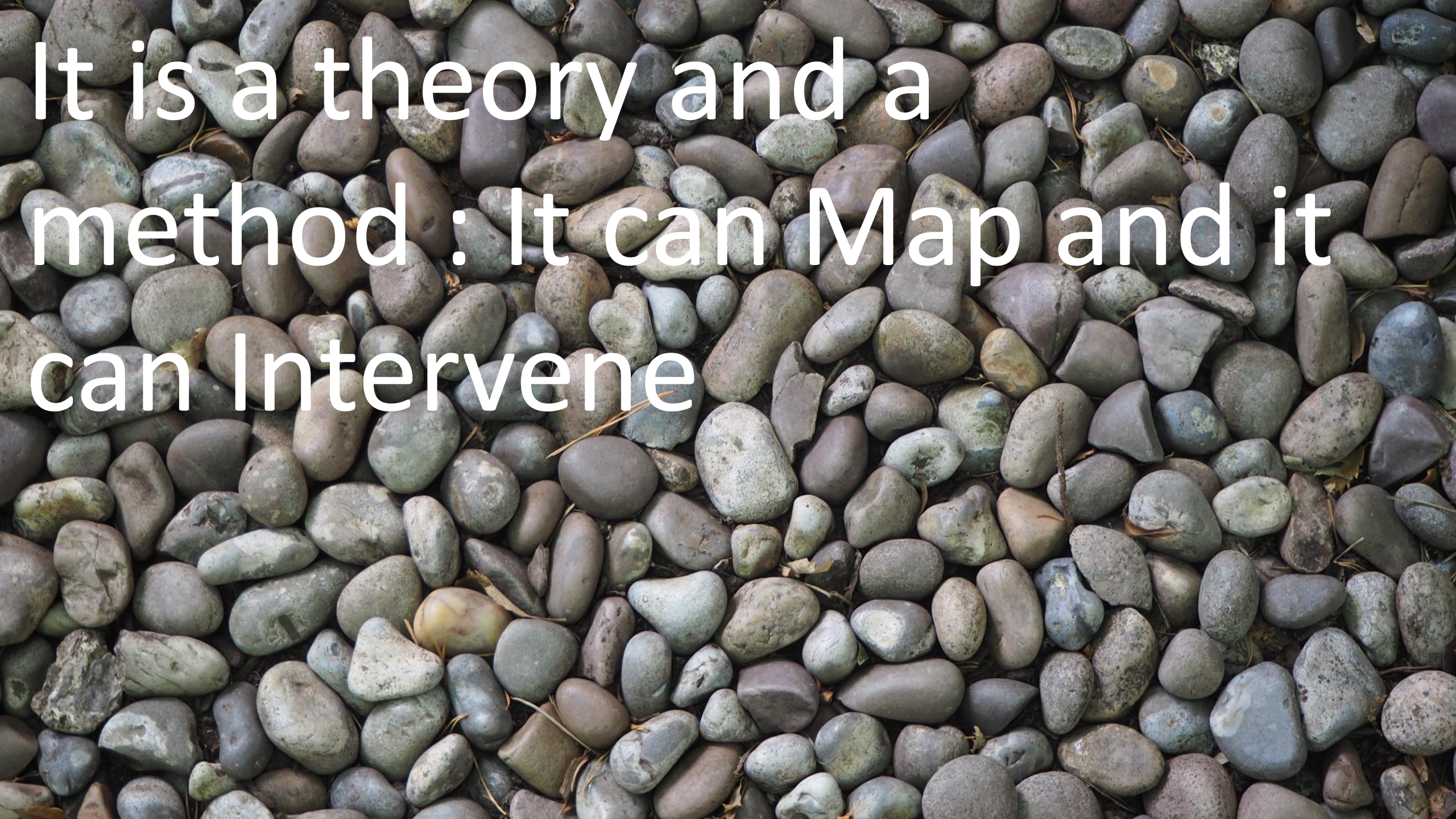
What
Patterns
Can
We
Apply
To
RC



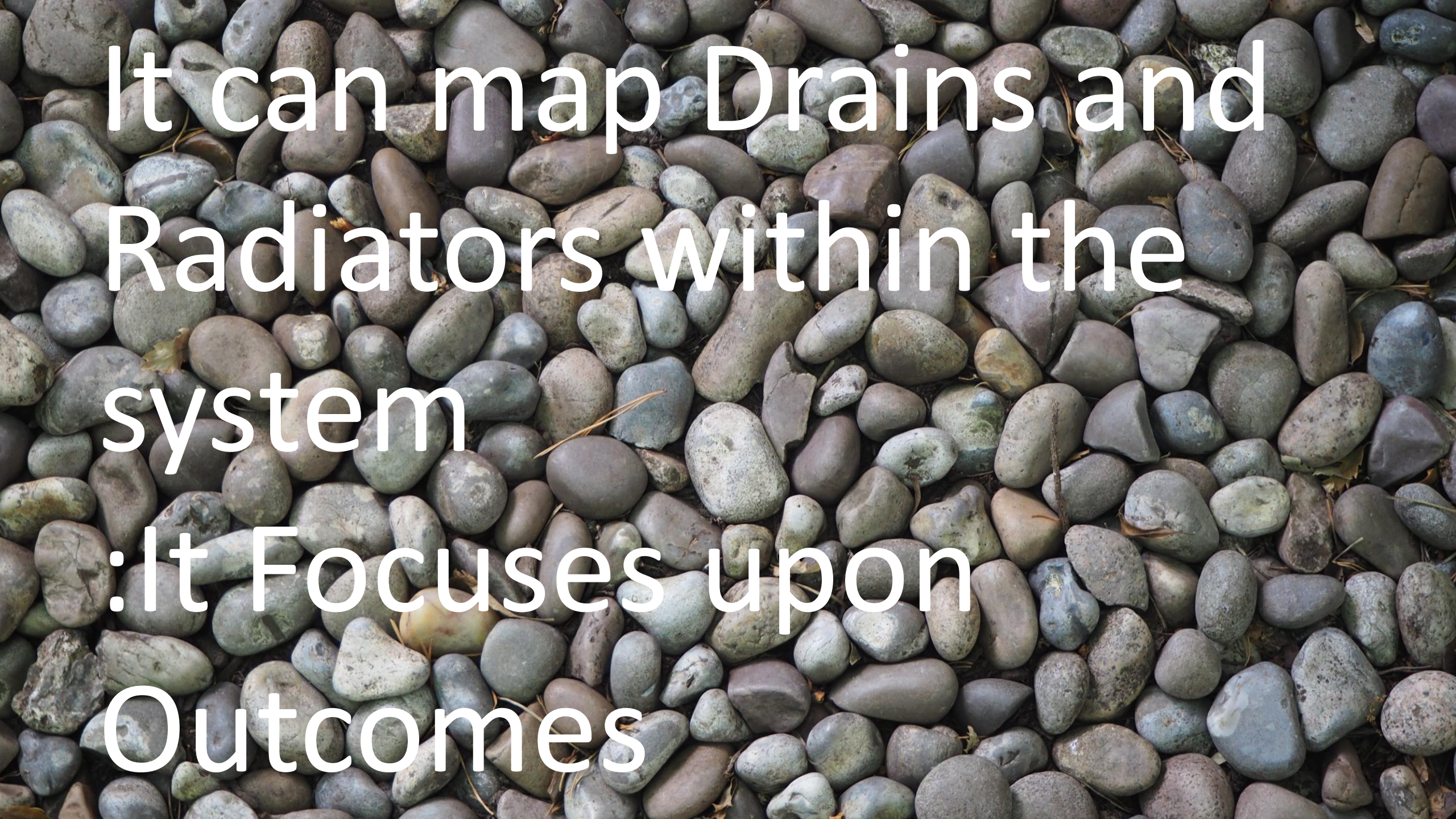
What we Know About Systems



It shows the relationship
between the child and their
environment

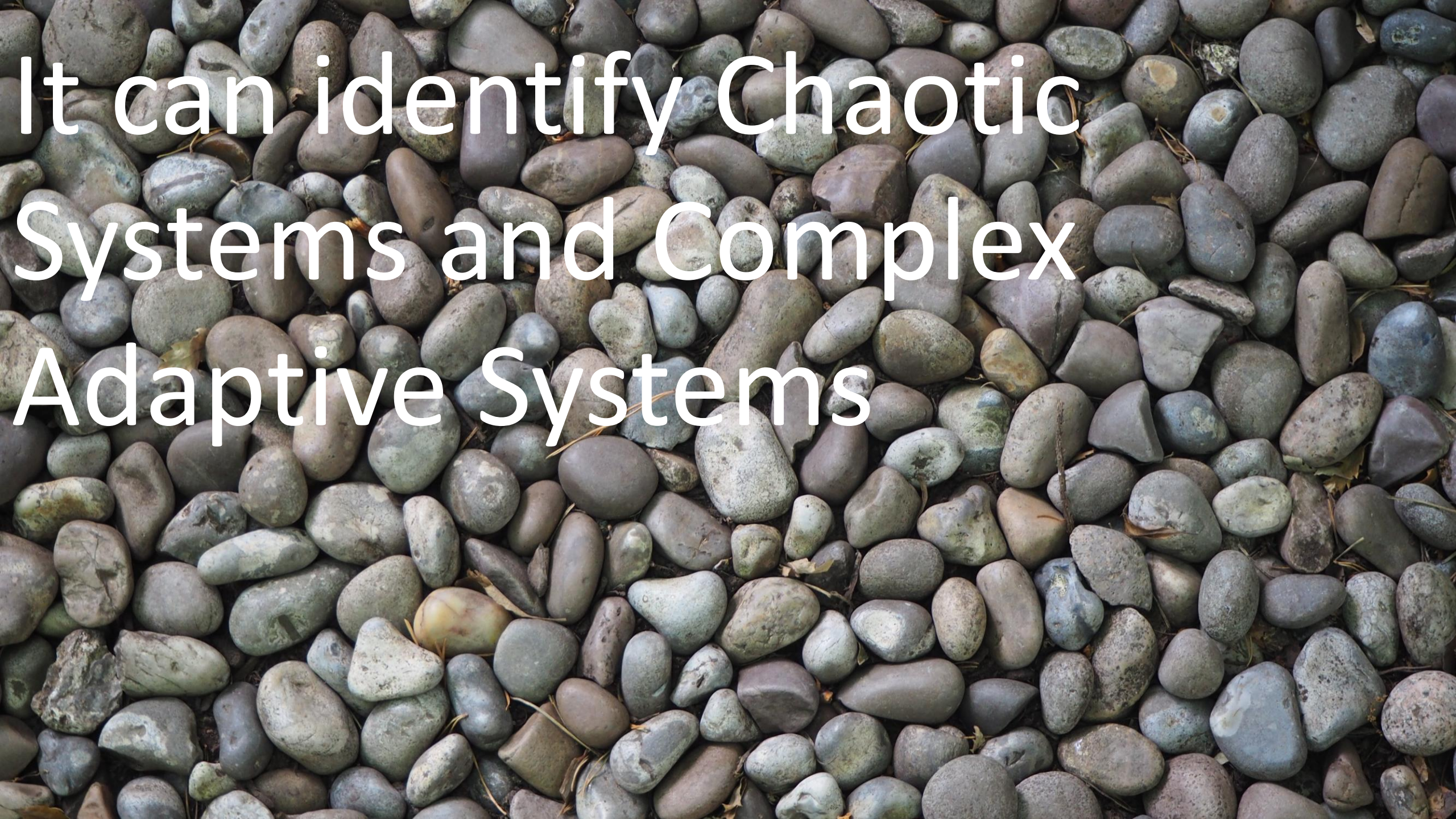


It is a theory and a
method : It can Map and it
can Intervene

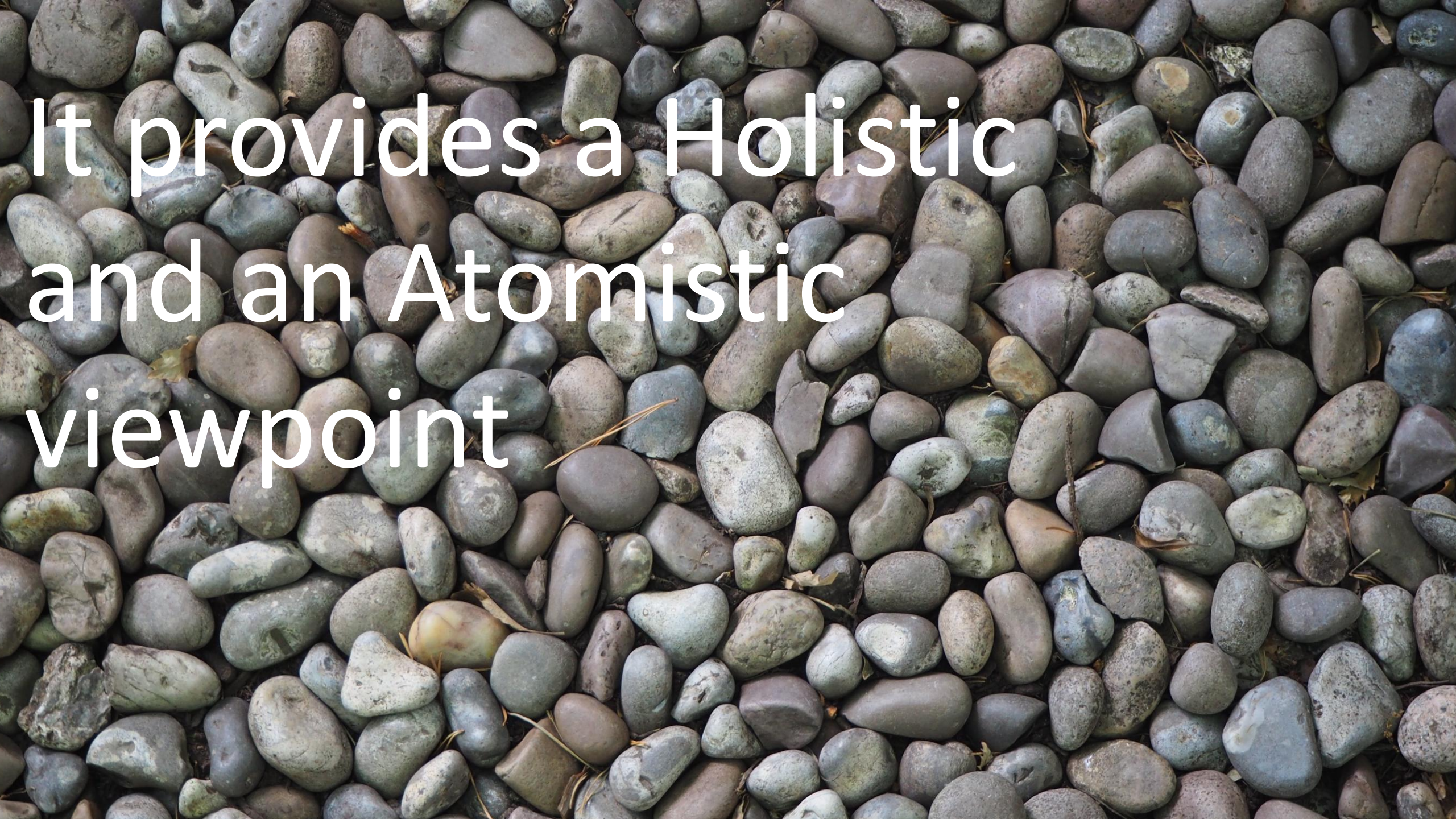


It can map Drains and
Radiators within the
system

:It Focuses upon
Outcomes



It can identify Chaotic
Systems and Complex
Adaptive Systems



It provides a Holistic
and an Atomistic
viewpoint

It can identify whole
system and within system
Improvements



The Dyson
Effect



BBART
An Example
Of A Whole
Systems
Approach
To
Understanding
Children's
Behaviour

Where is assessment in this ?

A photograph of a garden path. The path is composed of several large, rounded, greyish-brown stones, some of which are covered in vibrant green moss. Between the large stones is a bed of small, smooth, light-colored gravel. Green plants with broad leaves are growing along the edges of the path. The overall scene is natural and serene.

Brain

Child

PRUNING

SURVIVAL

A photograph of a garden path made of large, rounded, moss-covered stones and smaller pebbles. Green plants are growing around the stones. The text is overlaid on the image.

PREVENTION

Behaviour

Child

P B B

A B C



RECOVERY

Child

Attachment



GM

Child

Resilience

SLOW BRAIN



Trauma

Child

CONTACT

TRAUMA
SIGNATURE



**So where
is the system
Damaging
Young
People ?**

**What are it's
Costs**

**Facts do not
cease to exist
because they
are ignored**

Aldous Huxley

